

| GRADE: 11-12 | TITLE: WRITING ABOUT ART | SESSIONS: 1 |
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| National Standards: Visual Arts | | |
| DESCRIPTION | | |
| For this assignment, students will be asked to utilize their knowledge of art terminology, art elements and principles of design to offer a thoughtful critique of a piece of artwork. Using the four steps of art criticism, vocabulary and their own interpretation, students will complete a written art critique. | | |
| PREP | PROCEDURES | |
| <ul style="list-style-type: none">- Prepare a PowerPoint presentation on the art elements and principles of design- Prepare a PowerPoint presentation on the four steps of art criticism | <ol style="list-style-type: none">1. Begin with a presentation on the art elements and principles of design. Review how these elements and principles are utilized in successful pieces.2. Discuss art criticism and the importance of evaluation in work in order to grow as an artist.3. Walk students through the four steps of writing a critique. Utilize an example piece or film to go through the steps as a group.4. Once students understand the four steps to art criticism, allow them to work in small groups practicing these steps and critiquing stock images.5. Assign a final critique of an exhibition or film utilizing the four steps of art criticism. | |
| MATERIALS | | |
| <ul style="list-style-type: none">- Janice Mason Art Museum: Four Steps in Art Criticism Guide (attached)- Various examples of art work or access to an exhibition/gallery space | | |
| OBJECTIVES | | |
| <ol style="list-style-type: none">1. To gain an understanding of the elements and principles of design.2. To gain an understanding of the four steps in art criticism.3. To effectively utilize these steps in writing a critique of a work or works of art. | | |
| ART TERMS | OPTIONAL & TEACHER NOTES | |
| <ul style="list-style-type: none">- Art Criticism- Art Elements- Principles of Design | | |
| RESOURCES | | |
| | You can also have students critique their own work or the work of other students. Self evaluation is a critical skill that students can develop early. | |
| EVALUATION | | |
| <ol style="list-style-type: none">1. Did the student demonstrate a strong use and understanding of the art elements and principles of design?2. Did the student utilize all four steps of the criticism process? Did the final written component provide the reader with an understanding of the opinion of the writer? | | |