

GRADE: 11-12	TITLE: Found Fashion	SESSIONS: 3
<b>National Standards: Visual Arts</b>		
<b>Description</b>		
In this lesson, students learn fashion terminology as well as basic garment construction. Students have the opportunity to utilize their creativity by designing and constructing an original garment created from non-traditional materials such as newspaper, trash bags, maps, etc.		
<b>PREP</b>	<b>PROCEDURES</b>	
<ul style="list-style-type: none"> <li>Prepare fashion PowerPoint presentation with fashion terms and image examples.</li> </ul>	<p><u>Session 1</u></p> <ol style="list-style-type: none"> <li>Begin by showing a PowerPoint presentation covering classic fashion styles in traditional materials as well as classic fashion styles made from found materials, such as A-line dresses, ball gowns, bubble dresses, Empire-waist dresses, drop-waist dresses, mermaid dresses, etc.</li> <li>Have students gather style inspiration by looking through magazines and searching online.</li> <li>Encourage students to pull inspiration from different pieces to create their own unique look.</li> <li>Next, students should choose one or more nontraditional materials to construct their garment. When choosing materials, students should consider how they will keep a sense of unity while combining different textures and patterns.</li> </ol> <p><u>Session 2</u></p> <ol style="list-style-type: none"> <li>Demonstrate basic measuring and pattern making techniques.</li> <li>Demonstrate different hand sewing techniques to bind materials together. Depending on the material, creative solutions may be needed in order to secure the garment, such as glue, wire, tape, etc. Keep the overall aesthetics of the piece in mind.</li> <li>Before constructing the garment, students should make several preliminary sketches.</li> </ol> <p><u>Session 3</u></p> <ol style="list-style-type: none"> <li>Have students create garments by using non-traditional found materials.</li> </ol>	
<b>MATERIALS</b>		
<ol style="list-style-type: none"> <li>Needles and thread (variety of sizes and colors)</li> <li>Hot glue guns and hot glue sticks</li> <li>Scissors</li> <li>Elmer's Glue</li> <li>Nontraditional/found objects (students should supply their own, but educators may wish to have a collection on-hand.)</li> <li>Pins</li> </ol>		
<b>OBJECTIVES</b>		
<ol style="list-style-type: none"> <li>Students will gain an understanding of classic fashion styles.</li> <li>Students will gain basic pattern making and garment construction techniques.</li> <li>Students will demonstrate the ability to create unity and balance in a garment by carefully selecting materials that work together and paying close attention to how textures, patterns, shapes and forms work together.</li> </ol>		
<b>ART TERMS</b>		
Texture Form Unity Pattern Shape Balance		
<b>RESOURCES</b>		
<ul style="list-style-type: none"> <li>Google image searches are a useful resource for finding fashion pieces created using recycled or non-traditional materials. Many excellent examples may be found using the following search terms: toilet paper dresses, candy wrapper dresses, duck tape prom outfits, plastic bag dresses, etc.</li> </ul>		
<b>EVALUATION</b>		
Is the student able to identify different fashion styles using the correct terminology? Did the student demonstrate basic pattern making and garment construction techniques? Was the piece is completed with care and quality craftsmanship? Do the materials work well together, creating a sense of balance and unity?		