

## Jump Start Orientation Application

Student name \_\_\_\_\_

SCAD ID number \_\_\_\_\_ Date of birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_

SCAD email \_\_\_\_\_ Student cell phone \_\_\_\_\_

High school GPA \_\_\_\_\_ SAT or ACT score \_\_\_\_\_

Intended major \_\_\_\_\_

Yes, I consent for my parent/guardian to be contacted as needed.

Parent/guardian name \_\_\_\_\_

Parent/guardian phone \_\_\_\_\_

Yes  No My parent/guardian is attending Jump Start.

Yes  No I consent for my photo to be used in future SCAD publications.

Yes, I self-identify as having a disability that affects my ability to learn, and would like to apply for the Jump Start program.

Student attending:  Track 1 (US\$1,350)  Track 2 (US\$800)

Parent/guardian attending (US\$150 per person) Total amount enclosed \$ \_\_\_\_\_

I understand my disability(ies) is/are: \_\_\_\_\_

**Attach your most recent disability documentation.**

I prefer the following learning styles: (check all that apply)

Seeing/reading  Repetition  Feeling  Doing  Listening

The subjects and courses I have the most difficulty with are: \_\_\_\_\_

The subjects and courses I excel in are: \_\_\_\_\_

My favorite things to do are: \_\_\_\_\_

I make friends easily.  True  False

Transition or change is easy for me.  True  False

My biggest fear in going away to college is: \_\_\_\_\_

I am excited about going away to college because: \_\_\_\_\_

The reason I want to be considered for the Jump Start program is: \_\_\_\_\_

I have emailed my photo for my student ID to disability@scad.edu.

Student signature \_\_\_\_\_

37202

### SCAD

Savannah College of Art and Design  
PO Box 3146  
Savannah, GA 31402-3146

## How to register

1. Decide on program track. Consult with counseling and student support services staff as needed by calling 912.525.6971 or emailing disability@scad.edu.
2. Complete enclosed application and submit medical/psychological documentation by mail to the below address or by email to disability@scad.edu.
3. Email photo to disability@scad.edu to be used for student ID.
4. Attach check for appropriate fee and mail to:

Counseling and Student Support Services  
Jump Start Registration  
Savannah College of Art and Design  
P.O. Box 31402  
Savannah, GA 31402



Join the Counseling and Student Support Services  
Facebook group at [www.facebook.com/scadCS3](http://www.facebook.com/scadCS3).

37202.011

SCAD SAVANNAH

JUMP START  
ORIENTATION

FALL 2011

A PROGRAM FOR STUDENTS  
WITH DISABILITIES

**track 1**

Aug. 29–Sept. 9, 2011

**track 2**

Sept. 5–9, 2011

**SCAD**

The University for Creative Careers®

## Dear Student:

Congratulations on your acceptance to the Savannah College of Art and Design. The office of Counseling and Student Support Services invites all students with a diagnosed disability, along with their parents or guardians, to attend Jump Start, a special expanded orientation taking place in Savannah, before the start of the general SCAD orientation.

SCAD is committed to equality of educational opportunities for qualified students with disabilities, and is in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Jump Start is designed to increase awareness of the services available to students with disabilities, ease the transition to college and provide strategies for success at SCAD.

If you are interested in attending Jump Start complete the enclosed registration form to ensure your pre-registration. We will confirm via email your orientation pre-registration and include further instructions. We look forward to seeing you.

Sincerely ,



Tamara Knapp-Grosz  
Director, Counseling and Student Support Services



Lita Clary  
Student Accommodations Coordinator

Cover image:  
**Arlene Wong**, B.F.A. student, photography  
Decatur, Georgia USA

## Overview

The Jump Start Program offers two tracks for students to choose from. Counseling and student support staff are available to offer suggestions about which track might be most appropriate for an individual student's needs. Optional parent programs are available for both tracks.

### **track 1 · Aug. 29–Sept. 9, 2011**

- Track 1 is generally designed for students with the following:
  - High-functioning Autism or Asperger's Syndrome
  - Multiple disabilities
  - A need or desire for additional transition time
- Executive function deficits

Track 1 students move into assigned housing on Monday, Aug. 29. The all-inclusive cost of the program per student for Track 1 is US\$1,350, including all meals, housing and entertainment. The cost per parent/guardian is US\$150 each, including the welcome dinner, two luncheon buffets and morning refreshments. Lodging and other meals are not included for parents/guardians. Parents/guardians attending Track 1 may return home on Friday, Sept. 2, or choose to extend their time in Savannah for another week and join students in the general SCAD orientation on Saturday, Sept. 10.

### **track 2 · Sept. 5–9, 2011**

- Track 2 is generally designed for students with the following:
- ADD/ADHD
  - A learning disability
  - A medical disability that may impact learning
  - A psychiatric/psychological or neurological disability

Students attending Track 2 move into their assigned housing on Monday, Sept. 5, 2011. The all-inclusive cost of the program per student for Track 2 is US\$800, including all meals, housing and entertainment. The cost of the program per parent/guardian is US\$150, including the welcome dinner, two luncheon buffets and morning refreshments. Lodging and other meals are not included for parents/guardians. After the program's completion, students and parents/guardians attend the general SCAD orientation on Saturday, Sept. 10.

### **Topics to be addressed in both Track 1 and 2 include:**

Comprehensive clinical intake and accommodation plan development.

- Safety and security strategies
- Self-advocacy skills
- Stress management
- Making connections at SCAD
- Campus navigation scavenger hunt
- Managing multiple priorities
- Time management
- Organizational skills
- Savannah ghost tour
- Assistive technology
- Study and test prep skills
- Networking luncheon cruise
- Executive function deficits

Track 1 focuses on all of the topics outlined above and also allows additional time for repetition, hands-on practice and individualized skill building. Additional topics emphasized in Track 1 include:

- College living skills
- Strategies for self-care
- Managing independence
- Weekend outings
- Communication skills
- Practice making social connections in a college setting
- Logistical planning
- Graduation to career transition

Mail to:  
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